SENATE CHAMBER

STATE OF OKLAHOMA

DISPOSITION BY SENATE

FLOOR AMEND	MENT	
No		
	(Date)	
Mr./Madame President:		
I move to amend House Bill No. 1661, by striking the title, enacting clause and entire body of the bill and substituting the attached floor substitute.		
	Submitted by:	
	Senator Halligan	

Halligan-EB-FS-Req#1733 4/4/2013 10:15 AM

1	STATE OF OKLAHOMA	
2	1st Session of the 54th Legislature (2013)	
3	FLOOR SUBSTITUTE	
4	FOR ENGROSSED HOUSE BILL NO. 1661 By: By:Denney, Pittman, Wood,	
5	Bennett, Sherrer, Nollan, McDaniel (Jeannie) and Shelton of the House	
6	and	
7		
8	Halligan of the Senate	
9		
10	FLOOR SUBSTITUTE	
11	[schools - discipline policy - Safe School Committee	
12	- duties of the State Department of Education - effective date -	
13	emergency]	
14		
15	BE IT ENACTED BY THE PEOPLE OF THE STATE OF OKLAHOMA:	
16	SECTION 1. AMENDATORY 70 O.S. 2011, Section 24-100.2, is	
17	amended to read as follows:	
18	Section 24-100.2 Sections $\frac{1}{24-100.2}$ through $\frac{4}{24-100.5}$ of this	
19	act title shall be known and may be cited as the "School <u>Safety and</u>	
20	Bullying Prevention Act".	
21	SECTION 2. AMENDATORY 70 O.S. 2011, Section 24-100.3, is	
22	amended to read as follows:	
23	Section 24-100.3 A. The Legislature finds that bullying has a	
24	negative effect on the social environment of schools, creates a	

climate of fear among students, inhibits their ability to learn, and leads to other antisocial behavior. Bullying behavior has been linked to other forms of antisocial behavior, such as vandalism, shoplifting, skipping and dropping out of school, fighting, and the use of drugs and alcohol. Research has shown that sixty percent (60%) of males who were bullies in grades six through nine were convicted of at least one crime as adults, and thirty-five percent (35%) to forty percent (40%) of these former bullies had three or more convictions by twenty-four (24) years of age. Successful programs to recognize, prevent, and effectively intervene in bullying behavior have been developed and replicated in schools across the country. These schools send the message that bullying behavior is not tolerated and, as a result, have improved safety and created a more inclusive learning environment.

- B. The purpose of the School Bullying Prevention Act is to provide a comprehensive approach for the public schools of this state to create an environment free of unnecessary disruption which is conducive to the learning process by implementing policies for the prevention of harassment, intimidation, and bullying.
 - C. As used in the School Safety and Bullying Prevention Act:
- 1. "Harassment, intimidation, and bullying Bullying" means any gesture, written pattern of harassment, intimidation, threatening behavior, physical acts, verbal or verbal expression, electronic communication, or physical act that a reasonable person should know

will harm another student, damage another student's property, place
another student in reasonable fear of harm to the student's person
or damage to the student's property, or insult or demean any student
or group of students in such a way as to disrupt or interfere with
the school's educational mission or the education of any student.

"Harassment, intimidation, and bullying" include, but are not
limited to, gestures, written, verbal, or physical acts, or
electronic communications directed toward a student or group of
students that results in or is reasonably perceived as being done
with the intent to cause negative educational or physical results
for the targeted individual or group and is communicated in such a
way as to disrupt or interfere with the school's educational mission
or the education of any student;

- 2. "At school" means on school grounds, in school vehicles, at designated school bus stops, at school-sponsored activities, or at school-sanctioned events;
- 3. "Electronic communication" means the communication of any written, verbal, or pictorial information or video content by means of an electronic device, including, but not limited to, a telephone, a mobile or cellular telephone or other wireless telecommunication device, or a computer; and
- 4. "Threatening behavior" means any pattern of behavior or isolated action, whether or not it is directed at another person,

1 that a reasonable person would believe indicates potential for
2 future harm to students, school personnel, or school property.

- D. Nothing in this act shall be construed to impose a specific liability on any school district.
- 5 SECTION 3. AMENDATORY 70 O.S. 2011, Section 24-100.4, is 6 amended to read as follows:

Section 24-100.4 A. Each district board of education shall adopt a policy for the control and discipline of all children attending public school in that district, and for the investigation of reported incidents of harassment, intimidation, bullying, or threatening behavior. Such The policy shall provide options for the methods of control and discipline of the students and shall define standards of conduct to which students are expected to conform. The policy shall:

- 1. Specifically prohibit address threatening behavior,
 harassment, intimidation, and bullying by students at school and by
 electronic communication, whether or not such communication
 originated at school or with school equipment, if the communication
 is specifically directed at students or school personnel and
 concerns harassment, intimidation, or bullying at school;
- 2. Contain a procedure for reporting an act of bullying to a school official, including a provision that permits a person to report an act anonymously. No formal disciplinary action shall be taken solely on the basis of an anonymous report;

3. Contain a requirement that any school employee that has reliable information that would lead a reasonable person to suspect that a person is a target of bullying shall immediately report it to the principal or a designee of the principal;

- 4. Contain a statement of how the policy is to be publicized including a requirement that:
 - an annual written notice of the policy be provided to parents, guardians, staff, volunteers and students, with age-appropriate language for students,
 - b. notice of the policy be posted at various locations
 within each school site, including but not limited to
 cafeterias, school bulletin boards, and administration
 offices,
 - c. the policy be posted on the Internet website for the school district and each school site that has an Internet website, and
 - d. the policy be included in all student and employee handbooks;
- 5. Require that appropriate school district personnel involved in investigating reports of bullying make a determination regarding whether the conduct is actually occurring;
- 6. Contain a procedure for providing timely notification to the parents or guardians of a victim of documented and verified bullying

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and to the parents or guardians of the perpetrator of the documented and verified bullying;

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- 7. Identify by job title the school official responsible for enforcing the policy;
- 8. Contain procedures for reporting to law enforcement all documented and verified acts of bullying which may constitute criminal activity or reasonably have the potential to endanger school safety;
- 9. Require annual training for administrators and school
 employees as developed and provided by the State Department of
 Education in preventing, identifying, responding to and reporting
 incidents of bullying;
- 10. Provide for an educational program as designed and developed by the State Department of Education for students and parents in preventing, identifying, responding to and reporting incidents of bullying;
- 11. Address prevention of and education about such behavior by providing:
 - a. consequences and remedial action for a person who commits an act of bullying,
 - b. consequences and remedial action for a student found to have falsely accused another as a means of retaliation, reprisal or as a means of bullying, and

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a strategy for providing counseling or referral to appropriate services, including guidance, academic intervention, and other protection for students, both targets and perpetrators, and family members affected by bullying, as necessary;

- 3. 12. Establish a procedure for the investigation of:
 - athe investigation, determination and documentation of all incidents of harassment, intimidation, bullying, or threatening behavior reported to school officials for the purpose of determining,
 - b. identifying the principal or a designee of the principal as the person responsible for investigating incidents of bullying,
 - c. reporting the number of incidents of bullying, and
 - d. determining the severity of the incidents and their potential to result in future violence;
- 4. 13. Establish a procedure whereby, upon completing an investigation pursuant to paragraph 3 of this subsection of bullying, a school may recommend that available community mental health care, substance abuse or other counseling options be provided to the student, if appropriate; and
- 5. 14. Establish a procedure whereby a school may request the disclosure of any information concerning students who have received mental health, substance abuse, or other care pursuant to paragraph

4 13 of this subsection that indicates an explicit threat to the safety of students or school personnel, provided the disclosure of the information does not violate the requirements and provisions of the Family Educational Rights and Privacy Act of 1974, the Health Insurance Portability and Accountability Act of 1996, Section 2503 of Title 12 of the Oklahoma Statutes, Section 1376 of Title 59 of the Oklahoma Statutes, or any other state or federal laws regarding the disclosure of confidential information.

B. In developing the policy, the district board of education shall make an effort to involve the teachers, parents, administrators, school staff, school volunteers, community representatives, local law enforcement agencies and students affected. The students, teachers, and parents or guardian of every child residing within a school district shall be notified by the district board of education of its adoption of the policy and shall receive a copy upon request. Provided, the The school district policy shall be implemented in a manner that is ongoing throughout the school year and is integrated with other violence prevention efforts.

C. The teacher of a child attending a public school shall have the same right as a parent or guardian to control and discipline such child according to district policies during the time the child is in attendance or in transit to or from the school or any other

school function authorized by the school district or classroom presided over by the teacher.

- B. D. Except concerning students on individualized education plans (IEP) pursuant to the Individuals with Disabilities Education Act (IDEA), P.L. No. 101-476, the State Board of Education shall not have authority to prescribe student disciplinary policies for school districts or to proscribe corporal punishment in the public schools. The State Board of Education shall not have authority to require school districts to file student disciplinary action reports more often than once each year and shall not use disciplinary action reports in determining a school district's or school site's eligibility for program assistance including competitive grants.
- C. E. The board of education of each school district in this state shall have the option of adopting a dress code for students enrolled in the school district. The board of education of a school district shall also have the option of adopting a dress code which includes school uniforms.
 - D. F. The State Board of Education shall promulgate:
- 1. Promulgate rules for periodically monitoring school districts for compliance with this section and providing sanctions for noncompliance with this section;
- 2. Establish and maintain a central repository for the collection of information regarding documented and verified incidents of bullying; and

1 3. Publish a report annually on the State Department of 2 Education website regarding the number of documented and verified 3 incidents of bullying in the public schools in the state. 4 SECTION 4. AMENDATORY 70 O.S. 2011, Section 24-100.5, is 5 amended to read as follows: 6 Section 24-100.5 A. Due to the growing concern regarding 7 safety and the ever constant threat of violence in the public 8 schools, it is the intent of the Legislature that public schools and 9 families work together to combat this rising problem. Therefore, 10 beginning October 1, 1996, and every Every year thereafter, each 11 public school site shall establish a Safe School Committee to be composed of at least seven (7) members. The Safe School Committee 12 13 shall be composed of an equal number of teachers, parents of the 14 children affected enrolled students, students, and a school official 15 who participates in the investigation of reports of harassment, 16 intimidation, bullying, and threatening behavior as required by subsection A of Section 24-100.4 of this title. The Committee may 17 18 include administrators, school staff, school volunteers, community 19 representatives, and local law enforcement agencies. The Committee 20 shall assist the school board in promoting a positive school climate 21 through planning, implementing and evaluating effective prevention, 22 readiness and response strategies, including the policy required by 23 Section 24-100.4 of this title.

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B. The Safe School Committee shall study and make recommendations to the principal regarding:

- 1. Unsafe conditions, possible strategies for students, faculty and staff to avoid physical and emotional harm at school, student victimization, crime prevention, school violence, and other issues which prohibit the maintenance of a safe school;
- 2. Student harassment, intimidation, and bullying at school as defined in Section 24-100.3 of this title;
- 3. Professional development needs of faculty and staff to recognize and implement methods to decrease student harassment, intimidation, and bullying; and
- 4. Methods to encourage the involvement of the community and students, the development of individual relationships between students and school staff, and use of problem-solving teams and resources that include counselors and/or school psychologists and other behavioral health resources within or outside the school system.

In its considerations, the Safe School Committee shall review the district policy for the prevention of bullying and the list of research-based programs appropriate for the prevention of bullying of students at school compiled by the State Department of Education.

In addition, the Committee may review traditional and accepted harassment, intimidation, and bullying prevention programs utilized by other states, state agencies, or school districts.

1 C. The State Department of Education shall compile: 2 1. Develop a model policy and deliver training materials to all 3 school districts on the components that should be included in a 4 school district policy for the prevention of bullying; and 5 2. Compile and distribute to each public school site, prominently display on the State Department of Education website and 6 7 annually publicize in print media a list of research-based programs appropriate for the prevention of harassment, intimidation, and 8 9 bullying of students at school. If a school district implements a 10 commercial bullying prevention program, it shall use a program 11 listed by the State Department of Education. 12 D. The provisions of this section shall not apply to technology 13 center schools. 14 SECTION 5. This act shall become effective July 1, 2013. 15

SECTION 6. It being immediately necessary for the preservation of the public peace, health and safety, an emergency is hereby declared to exist, by reason whereof this act shall take effect and be in full force from and after its passage and approval.

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